

Examinations 2017



Computer Science

Mr Smith

Examinations for Year 10 in Cambridge National - Computer Science

Students will be undertaking an examination on the 17th May 2017.

The exam is one hour and partly based on pre-release material.

The exam topic is Unit 1 Computing Fundamentals.

This exam will carry into their final grade in August 2018.

It is worth around 20% of their overall grade.

It is a good indicator of their final grade.

What is the pre-release?

- Half of the marks in the exam are based on a scenario that students are informed of in advance of the exam.
- Students will have access to this material before the Easter break.
- Students need to research key themes around the scenario, namely the business named within it and how they operate.
- The more preparation the students perform, the better their exam grade.

- Enrichment on Thursday evenings.
- Focussed project time on Thursday after lunch.
- Access to One Note at home on multiple devices for revision.

What can we do to help?

- Ask to see their progress tracker analysis (in One Note online).
 - This will show you what the gaps are and what they should be doing to prepare.
- Check their One Note for notes from their teachers on what they can do in their own time to improve.
- Ask to see the pre-release and see if there is any information you can provide (there usually is!).
- Provide a set time and space for revision.

Health & Social

Ms Sleaford

Year 10 Sport

RO21:
Essential
Values of Care

RO23:Body
systems

External

Internal

Year 10 Health

RO21: Essential
Values of Care -
External

RO23: Body
systems -
Internal

RO25: Human
Lifespan
Development

RO29: Preparing
for careers in
healthcare

Essential Values of Care

LO1 and LO2 Essential Values of Care

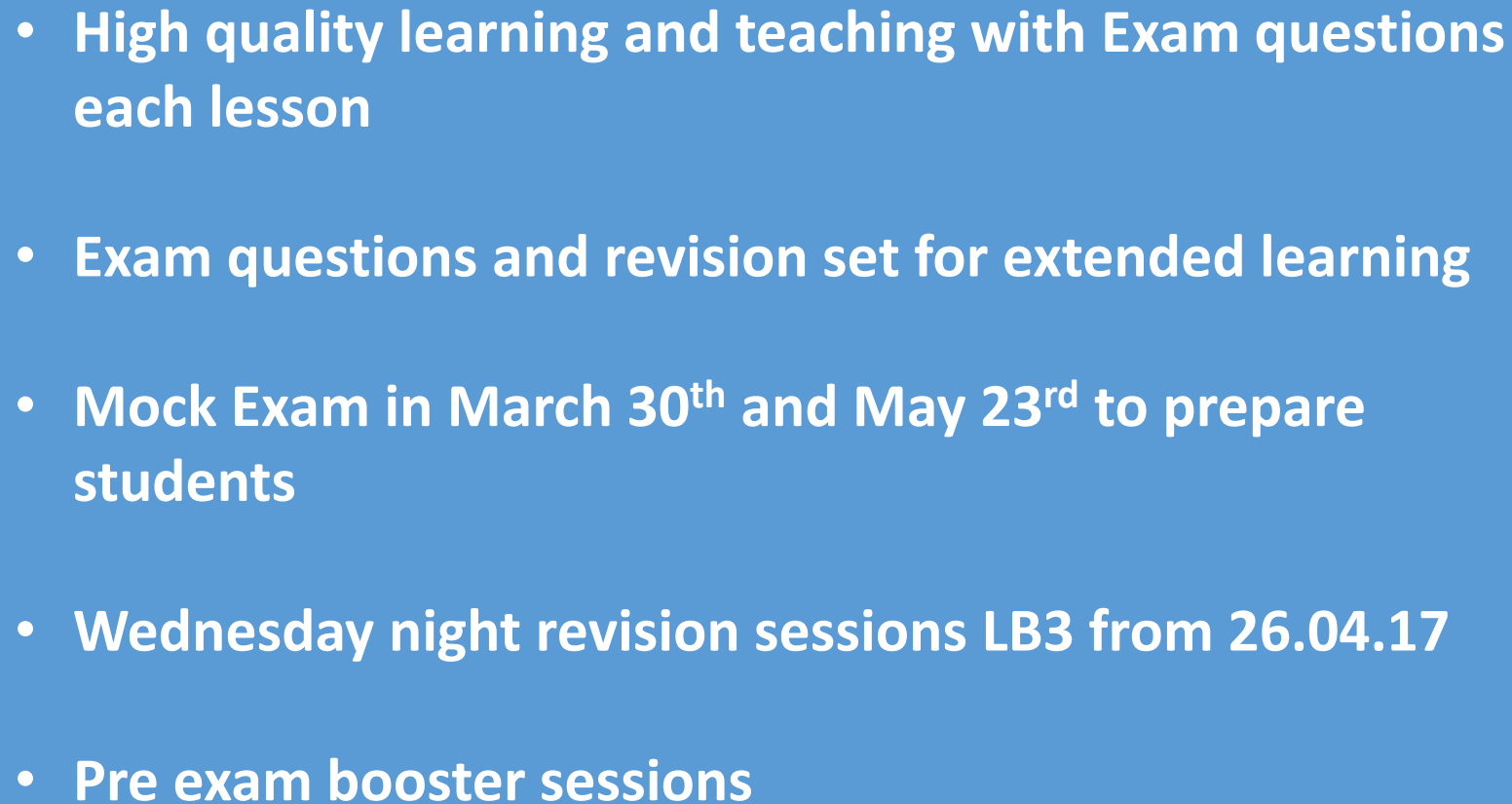
- Rights
- Values of care
- Early years value of care
- The importance of application
- Impact of poor application

LO3 Legislation

- Mental Health Act
- Children's Act
- Health and Safety at work Act
- Data protection Act
- Equality Act
- Key features and impact

LO4 Maintaining a safe environment

- Safety Procedures
- Emergency Procedures
- Security Measures
- Reducing Spread of Infection
- Moving and Handling Techniques
- Personal Hygiene

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- High quality learning and teaching with Exam questions each lesson
 - Exam questions and revision set for extended learning
 - Mock Exam in March 30th and May 23rd to prepare students
 - Wednesday night revision sessions LB3 from 26.04.17
 - Pre exam booster sessions

What we are doing to support your child

How you can help?

- Remind students to complete extended learning
 - One hour of revision until the exam
- Remind students to attend revision sessions
 - Wednesday 3.50pm-4.50pm LB3 starting 26.04.17
- Encourage students to attend school if at all possible. Missed lessons is missed learning.
- Remind students the date of the exam
 - 12.06.2017

Sport

Mr North

UNIT 1: Body systems and the effects of physical activity

1. Understand the skeletal system in relation to exercise and physical activity. **15-25%**
2. Understand the muscular system in relation to exercise and physical activity. **15-25%**
3. Understand the cardiovascular system in relation to exercise and physical activity. **15-25%**
4. Understand the respiratory system in relation to exercise and physical activity. **15-25%**
5. Understand the different energy systems in relation to exercise and physical activity. **5-15%**

Exam - Tuesday 16th May PM 2017 90 minutes

- **Student notes**
- **Revision Guides**
- **Online Resources**
- **ALL past papers**

Unit 3- Sport Organisation and Development

- Understand how sport in the UK is organised. **25-35%**
- Understand sports development. **25-35%**
- Understand how the impact of sports development can be measured. **10-20%**
- Understand sports development in practice. **20-30%**

Exam - Tuesday 19th May 2017 PM 60 minutes

Student notes

Revision Guides

Online Resources

Industry Partners/Site Visit for examples

ALL past papers

Science

Mr Rawson

Why a Science Assessment?

OCR will publish an assessment that all students will sit in exam conditions.

Teaching of the new science curriculum from September 2017 means that we have no prior data to benchmark assessments against.

OCR will mark the exam papers and distribute the grades accordingly.

This means we can gain a much better understanding at the end of year 10 as to where your child is in terms of their learning.

It allows teaching staff to address any weakness identified by the question by question analysis and address concerns early on in September. This will help secure the best possible attainment for your child.

After School Science

- Every Tuesday/ Wednesday and Thursday for 20 mins 3:50 - 4:10 pm.
- Opportunity to work with the class teacher if preferred.
- Topics chosen from GAP analysis taken from the latest Progress Tracker.
- Attendance must be regular to ensure this intervention is having great impact.

Enrichment: Tuesdays,
Wednesdays and
Thursdays at 3:50pm
until 4:10pm.
Working Lunch:
Thursdays from 1pm

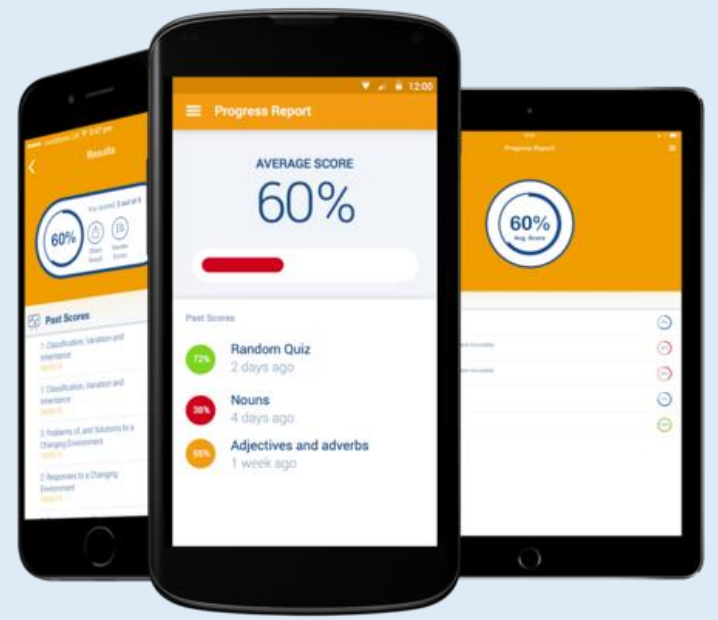
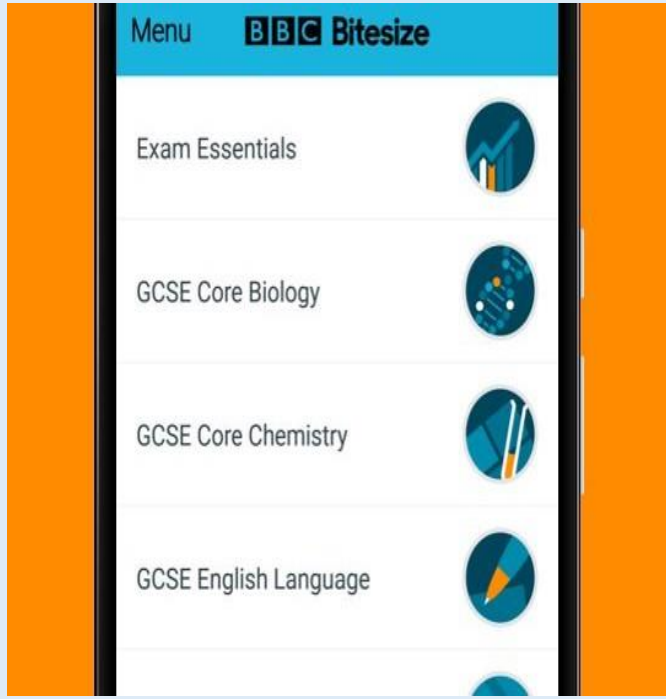
Keeping up to date:

- Information will be added to the science department twitter page.
 - Important dates
 - Revision support
 - Answers to questions you have











@utc_olp_science

twitter 

On line support:



What can we do to help?

				
Plan ahead	Use technology wisely	Use post-its	Test each other	Draw mind maps
				
Draw pictures and diagrams	Use colours and highlighters	Make posters	Focus on keywords	Create index cards